



# CONTINUITY OF CURRICULUM

## RATIONALE

In light of current state government recommendations due to the COVID-19 pandemic, Boyare Primary School needs to prepare for students to learn from home:

Administration and Teachers have a leadership role in supporting successful transitions to learning at home and in supporting parents/carers to build on children's prior learning. This process is multifaceted and requires professional decisions for each child and their learning.

## PURPOSE

The learning at home policy ensures that students and their families are supported to continue their learning at home, despite isolation, potential school closure and regardless of personal circumstances such as technology accessibility and language barriers.

## DEFINITION

“Learning at Home” refers to the ways in which students will work towards the curriculum objectives outlined in the WA Curriculum, as directed by Boyare PS teaching staff, with support from their parents/carers.

## MODES OF LEARNING

1. Online via CONNECT classes.
2. At home via prepared paper work packages (for those without email access and to supplement emailed lessons).
3. At home via phone calls between school staff and students/parents/carers.
4. Online via lesson suggestions posted on CONNECT
5. Online via the DoE WA Learning at Home website for parents: <https://www.education.wa.edu.au/learning-at-home>

## CONTINGENCIES AND IMPORTANT CONSIDERATIONS

This policy operates within the guidelines of the Western Australian Government, the Western Australian Department of Education and the discretion of the School Principal.

- Meeting the learning needs of students is a whole-school responsibility.
- We have work packages prepared but do not duplicate prematurely in case these are not used.
- Resources are and have been prepared by the department.
- Classroom lessons are uploaded via CONNECT to families.
- The website is password protected, which enables confidentiality and privacy of privileged lessons plans and learning resources.
- Not all students will have access to e-Learning, therefore hardcopy work packages will be available at the 'kiss and drive' or delivery in extreme circumstances.
- Staff who are delivering at the Kiss/Drive will have PPE on and place through the window on the backseat.
- Teachers will keep a log of engagement with parent/ carers/students – this information is to be entered on SIS and
- We will provide daily lesson plans and academic assistance by email if necessary (and by phone if possible) to student or parent/carer – staff have been provided with all necessary details.

### Future contingencies

- WEBEX/ ZOOM

## LEARNING AT HOME: MODES OF DELIVERY

*Learning will be delivered through a range of modes, in order to maximise accessibility to learning for all students.*

All students have access to high quality learning experiences, resources and the necessary support to succeed.

### Mode 1: Mainstream Learning

Students will be emailed a daily lesson by their teacher and the lesson and resources will be uploaded onto Individual CONNECT Pages. Parents/carers will support their child to complete the lessons. These lessons will be directly linked to the WA Curriculum and teaching/learning overviews. The focus of this learning is literacy and numeracy.

Specialist staff will upload learning plans via CONNECT.

Hard copy work packages will be available upon request and provided at at designated time through the 'kiss and drive'.

Teachers will record interactions with families on SIS for accountability or a word document if working offsite.

Staff will mark completed work, both digitally and hardcopied.

### Mode 2: SAER (Individualised Learning)

Students with additional needs will work on individualised programs provided by their teachers, addressing their documented learning goals, with a focus on literacy and numeracy.

Hard copy work packages will be available upon request and provided at at designated time through the 'kiss and drive'.

Teachers will record interactions with families on SIS for accountability.

Special Needs EA's and AIEO will be contacting families each week.

### Mode 3: Optional Learning

Students can choose to access optional online learning resources recommended by their teachers and/ or the school e.g. Learning at home resources, suggested websites and activities & 25 things to do in social isolation.

# PROCEDURES

## Preparation

- Support staff and the community to access and utilise CONNECT effectively.
- Prepare resources to supplement “learning at home.”
- Create a new website that will support the necessary logistics and privacy.
- Organisation of kiss and drive dissemination.
- Create collection boxes – which will be located at the front office.

## MODE 1 DELIVERY (Mainstream)

*This mode is the mandatory delivery of learning for the majority of students.*

1. In this mode, daily lessons will be uploaded to all students via connect, supplemented by hard-copy resources request and provided at designated time through the 'kiss and drive' by a staff member wearing PPE.
2. In this mode additional resources and plans will be available on the password protected website link.

Classes Communities My Connect Manage Discover Learn

Boyare Primary School

Summary


This Space is Locked

**Boyare Primary School**

Welcome to Boyare Primary School's Connect Space. We are going to use this platform as a main source of communication, in conjunction with newsletters and text messages, both at classroom and whole school level. In this space, you will find regular updates about what is happening at the school, celebrations of your child's learning, on line learning resources and important documents.

We look forward to your engagement in using this new technology.

Kind regards  
Nicole Anderson  
Principal

Latest Notice	Read
 <b>Welcome</b> Nicole Anderson - 23 hours ago Principal Welcome Everyone! Today is our launch of our new 'CONNECT' Communication System. We are very excited for you to be more interactive with your child's classroom teacher and to receive important notifications and information about what is happening in the school. Please contact Mrs Garcia if you are having diff...	

Classes Communities My Connect Manage Discover Learn

E.C.1 Green

Summary

Summary Notices Content Submissions Library Learners Usage

This Class is Locked


**E.C.1 Green**  
E.C.1 Green

Welcome to the EC1 Kindergarten class page. At Boyare Kindy we learn through play. Each child is valued and supported as they play and learn. Your child participates in a balanced program that allows them to develop learning and life skills through positive interactions. Young children learn through "doing" and from everything that happens around them. As such we place a large emphasis on play based learning and exploration.

**Latest Notice** Read

**Term 3 News**  
Natalie Jones - 23 hours ago  
Teacher  
Term 3 will be another busy and exciting time in EC1. This term will include themes such as Winter, Insects/Creepy crawlies, Community workers and animals( jungle, zoo and farm). We will also be learning about the Olympics. Please remember that our first half an hour each morning is our " stay and play" time. From 8.30-9am we encourage Parents...

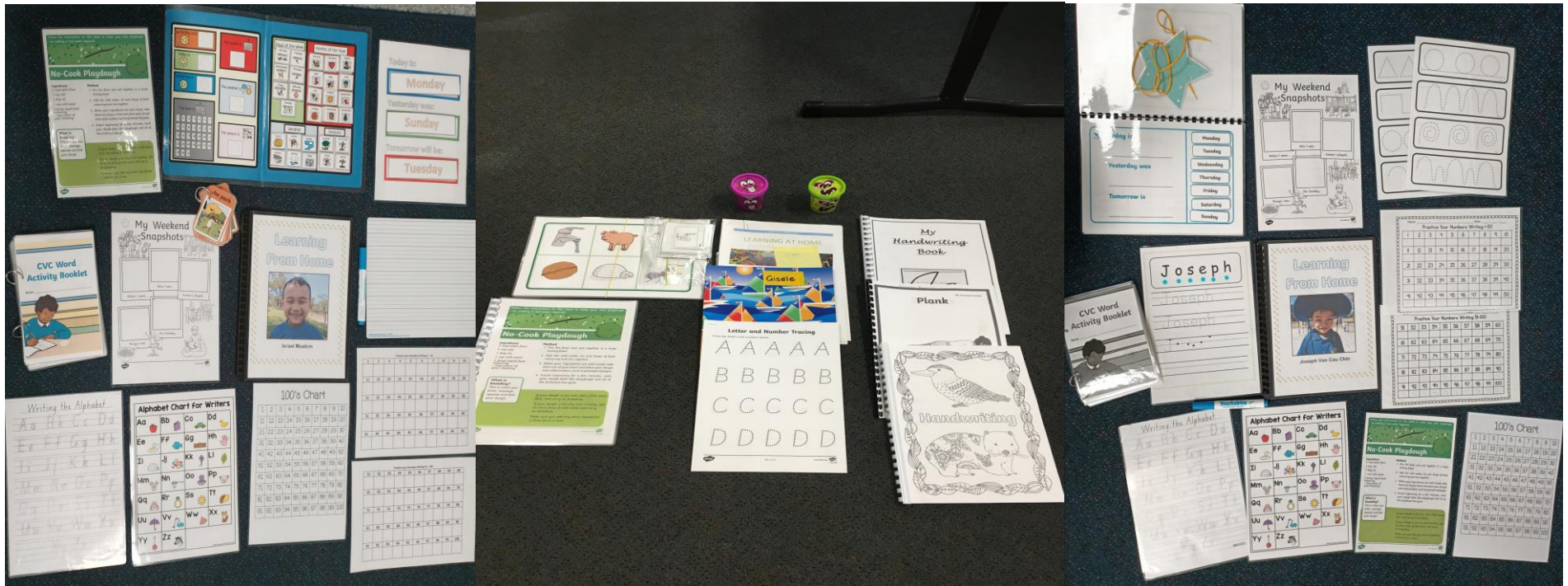
**Class Gallery**



## MODE 2 DELIVERY

*Mode 2 delivery is also mandatory, individualised learning for the identified students in this mode. It is designed to meet the needs students at educational risk, and provision for individual programs will be made. These students will have individual or group documented plans, with targeted learning goals.*

1. For students in this mode, learning needs can be met via differentiation from the mainstream program or could entail individual lesson plans, depending on the ability/level/needs of the student.
2. Lessons will be delivered via email or hard-copy package, depending on negotiation with families.
3. The Special Needs EA's will liaise with classroom teachers and provide the necessary support e.g. advice, liaising with the family etc



## MODE 3 DELIVERY

Learning that can occur in this mode is optional. Teachers will provide access to additional resources that parent/carers/students can choose to access at any time. Students will also be directed to these learning options by their teacher, in order to supplement daily literacy and numeracy lessons.

Options for learning in this mode are:

- The school website outlines online learning resources for students which will be included as a supplement to daily lessons.
- The Education Department's "Learning at Home" website can also be utilised at any time as an additional resource, by those families with internet access.

## **COMMUNICATION DURING LEARNING AT HOME**

Teachers and Education Assistants will be required to implement communication protocols with families and students while learning at home is occurring. The purpose of this will be to provide academic, wellbeing and pastoral care support during this time. Communication forms will include 'posting' and regular phone calls throughout the week to check for understanding and provide help where needed.

## **EXPECTED COMMUNICATION**

### **STAFF**

- Will communicate daily via CONNECT.
- Will answer queries in a timely fashion (within 24hours) either via email, uploading a comment or phone call.
- Will create a roster that will ensure all students are contacted via phone or webex at least twice a week.
- Will organise at least one 'webex' each rostered work day.
- Will be respectful and patient in their communication – we are all learning together!
- ADMIN will post daily onto CONNECT, which is linked to the Website and Facebook.
- Special Needs EA's will make contact with designated students daily either via web ex or phone.

### **PARENTS/CARERS**

- Will inform the school of which mode they will use for LFH.
- Will be respectful and patient in their communication – we are all learning together!

## USEFUL LINKS



## Free Websites & Resources Kindy - 6

### PLD - Literacy

<https://pld-literacy.org/home-learning-with-pld/>

### Kindergarten

<https://pld-literacy.org/early-years-home-learning-with-pld/>

### Pre-Primary

<https://pld-literacy.org/foundation-year-home-learning-with-pld/>

### Year 1 - 2

<https://pld-literacy.org/year-1-2-home-learning-with-pld/>

### Year 3 - 4

<https://pld-literacy.org/year-3-4-home-learning-with-pld/>

### Year 5 - 6

<https://pld-literacy.org/year-5-6-home-learning-with-pld/>

### Twinkl

- Free home packs available for download

<https://www.twinkl.com.au/>

### Classroom Secrets

- Free take home packs of resources available – good materials to print

<https://classroomsecrets.co.uk/>

### Scholastic- Scholastic

have offered 30 days of free resources for learning at home

<https://www.scholastic.com/teachers/teaching-tools/articles/resources/scholastic-learn-at-home-free-resources-for-school-closures.html#>

### Khan Academy Kids

- Books, activities, maths, phonics, coding, problem solving and even motor development. Animal character guides. Adaptive program.

Free remote access available:

<https://khankids.zendesk.com/hc/en-us/articles/360040315632-How-to-use-Khan-Academy-Kids-for-remote-learning>

## USEFUL LINKS



## Free Websites & Resources Kindy - 6

### Starfall

- Lots of free resources – Phonics, reading, maths. Projectable books and posters. App also available. Free resources from link.

<https://www.starfall.com/h/>

### Hit the Button –

Mathematics

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Stop the Clock -

Mathematics

<https://games.forkids.education/stop-the-clock/>

### Top Maths –

Mathematics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

### Splash ABC

<https://education.abc.net.au/home#!/home>

### Storyline - Literacy

<https://www.storylineonline.net/>

### Herald Sun Kids

<https://www.kidsnews.com.au/news>

### 3 - 6 Subscriptions –

students should have their own logins

### Study Ladder

<https://www.studyladder.com.au/>

### Mathletics

<https://www.mathletics.com/au/>

### Literacy Planet

<https://www.literacyplanet.com/au/>

The screenshot shows the Department of Education website. At the top, there is a navigation bar with links for Home, Accessibility, Contact, and a search bar. Below the navigation bar, there is a main heading 'Learning at home' with a sub-heading 'Resources and information to support learning and wellbeing in the home. You can help to maintain your family's wellbeing by accessing our support services.' A 'FIND SUPPORT' button is visible. Below this, there are several smaller sections with images and text:

- Learning resources by year level:** Resources, activities and information to help children and young people continue to learn while at home.
- Support for parents and carers:** We are committed to ensuring all students are safe, supported and able to continue their studies, whether at school or at home.
- Learning resources from across the nation:** Additional learning resources can be found from reputable sources.
- Assistance for schools:** We are committed to ensuring all students are safe, supported and able to continue their studies, whether at school or at home.
- Support for children and young people:** During these difficult times, maintaining a positive wellbeing may be a challenge.



# LEARNING AT HOME

(This is a new adventure for us too, please be patient)



Our school is embarking on a new adventure and have been busy preparing to 'go online', should the need arise! Our purpose is to ensure students and parents are supported with academic assistance during this difficult and unprecedented time.

## What will 'LEARNING AT HOME' look like?

- Each classroom teacher will provide lesson plans and activities to families daily via CONNECT
- Parents/ carers can contact their classroom teacher for clarification on tasks and request a 'call back' if necessary.
- Learning can be 'beyond' the classroom – see below some additional resources and tips for success.

**Schedule Screen time.** Time ticks by quickly when using technology so it is a good idea to schedule when screen time will happen for students. Placing a boundary on technology will help students with expectations and managing the day.

**Timetable Learning.** Students respond well to a timetable of the days learning experiences. Being organised and having a visible timetable helps them to engage in learning tasks and brings a sense of achievement when they have completed them. This includes break times. Having a scheduled recess and lunchtime is really important as it keeps routines for students.

- ❖ Literacy (ENGLISH) – (1.5 – 2 hours daily) – morning is best!
- ❖ Maths – (1.5 – 2 hours daily)- morning is best!
- ❖ Physical Education (2 hours a week)
- ❖ Health, History, Science, Language, Design & Technology, STEM & Art (schedule each subject for an hour each a week) – more time if you enjoy it!

**Make Technology Purposeful.** At the back of this brochure we have a list of high quality online learning platforms and Apps that can be downloaded to enhance learning for students. As a school we always strongly advocate that parents closely monitor digital technology use at home, as is done at school.

**Organise a Learning Space.** A dedicated space helps students to code switch into a learning mindset and focus on tasks. Reducing distractions like the television and other stimulus can also help students maintain focus and get the most out of tasks. So, turn off the TV and loud music before they settle down to work.

## Literacy

**Oral Language-** Encourage deep conversations and lengthy responses from students. Oral language is an important foundation for reading and writing.

**Spelling & Vocabulary-** When writing, encourage students to 'have a go' at tricky words and reread their writing to look for editing opportunities.

**Reading-** Build reading into every opportunity possible. There are lists of comprehension questions over the page to support you with strengthening understanding.

**Writing-** Work with your child to create persuasive writing on a topical issue. An information poster or narrative could also be jointly constructed with students. As they write, discuss the use of interesting language and vocabulary to enhance sentences (rich adjectives and verbs).

Other ideas:

- Shopping list.
- Procedure text – a step by step guide to carry out household tasks e.g. recipes, washing up, making the bed.
- Journal entries.
- Narratives: made up stories
- Recount of something they have done

### Before Reading

- What is this book about? Make a prediction
- Make a connection to the text so children can share experiences that may relate to the topic

### During Reading

- Model good reading for your child where possible
- Ask clarifying questions about characters, events and motives for actions (who was...? why do you think...? why did the character react like that...?)

### After Reading

- Reflect on what has been read and ask further questions (What would you have done if you had been in the same situation? Who was the most important character? Why do you think this? Have you ever felt...? What would happen...?)

For more information, please browse our website Curriculum areas for more at home ideas.

Activities and resources for parents to engage their children in the home with fun but meaningful activities are available on the Department's [Learning from home website](#)

<https://www.education.wa.edu.au/learning-at-home/learning-resources-by-year-level>

**Writing:** Journaling for kids is a wonderful way to open up new horizons. You can use them to be creative, find out more about yourself, develop intuition and solve problems. Journaling is as a kind of window into how students are thinking about what they are learning. Student journals can be an important source of information about learning difficulties, misconceptions, strengths and weaknesses, and metacognition. The act of transferring thoughts, ideas, and feelings into written words also encourages students to examine their own thought processes.

Journaling is a way to process and think things through very effectively - helping you to make decisions. It strengthens your sense of self and helps you realise your potential. It is a great way of clarifying goals and learning to trust yourself. And it gives your child a safe place to play around with their creativity and writing capabilities.

For me, journaling keeps me grounded and focused. Or even more therapeutic - it gives me a place to have a really good moan!

### Board Games

**Uno, Monopoly, Boggle, Scrabble and Pictionary?**

Board games are a great way to integrate Literacy and Numeracy in a game situation. Spelling, Reading and Maths are all key skills in board games and a fun way to learn. Below are a few examples of tried and true games:

## Suggested Websites and Activities to use for Home Learning – K-6

### PLD - Literacy

<https://pld-literacy.org/home-learning-with-pld/>

### Kindergarten

<https://pld-literacy.org/early-years-home-learning-with-pld/>

### Pre-Primary

<https://pld-literacy.org/foundation-year-home-learning-with-pld/>

### Year 1 – 2

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### Year 3 – 4

<https://pld-literacy.org/year-3-4-home-learning-with-pld/>

### Year 5- 6

<https://pld-literacy.org/year-5-6-home-learning-with-pld/>

**Twinkl** – Free home packs available for download

<https://www.twinkl.com.au/>

**Classroom Secrets** - Free take home packs of resources available – good materials to print

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**Scholastic**- Scholastic have offered 30 days of free resources for learning at home

<https://www.scholastic.com/teachers/teaching-tools/articles/resources/scholastic-learn-at-home-free-resources-for-school-closures.html#>

**Khan Academy Kids** - Books, activities, maths, phonics, coding, problem solving and even motor development. Animal character guides. Adaptive program. Free remote access available:

<https://khankids.zendesk.com/hc/en-us/articles/360040315632-How-to-use-Khan-Academy-Kids-for-remote-learning>

**Starfall** - Lots of free resources – Phonics, reading, maths. Projectable books and posters. App also available. Free resources from link.

<https://www.starfall.com/h/>

### Hit the Button – Mathematics

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Stop the Clock - Mathematics

<https://gamesforkids.education/stop-the-clock/>

### Top Maths – Mathematics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

## Mathematics

**Number** – Encourage students to improve their basic number facts and times tables by calculating the change from shopping, or the difference between sale price and retail price. Conversations about how they get their answer helps confirm their understanding.

**Measurement** – Students really enjoy measuring different objects around the house. Try measuring the volume of different shaped glasses/cups, or the length/area of their room. Better yet, students could redesign their bedroom or house using mapping.

**Geometry**- Building different 3D objects with old boxes is a great way to learn about 2D shapes and 3D objects. Make sure you have deep conversations about the different shapes and 3D object you make together to develop an understanding of shape properties.

**Chance** – Chance is all about the different possibilities. The best way to learn about chance is by playing board games and encouraging discussions about different possibilities before rolling the die or revealing a card.

**Data** – Collecting information about how many smarties in a packet or chips per person can be represented on a graph or in a table.

### Board games to encourage skills in Literacy

- Pictionary
- Boggle
- Scrabble
- Trivial Pursuit
- Cranium
- Words Up
- Tall Tales:
- Sequence Letters.
- **Hedbanz**
- Read My List!
- Apples to Apples Junior.



### Board games to encourage skills in Mathematics

**Numero**, Uno, Monopoly, Snakes and Ladders

### Digital Technology

East Kenwick Primary School has carefully selected quality internet based learning sites to support you at home with student learning. You can find specific lists further in this document.

**jr.brainpop.com** (free access for limited time) Wonderful website and App with engaging activities in all curriculum areas.

**education.abc.net.au** Australian website with a variety of learning experiences (including digital books) for each year level.

**vooks.com** Online digital library with 1-month free access.

**mathplayground.com** A great brain workout for maths topics. Year levels can be selected to find appropriate content.

### LEARNING FROM HOME

<https://www.education.wa.edu.au/learning-at-home/learning-resources-by-year-level>

### Websites to support Physical Education for all years

**Go Noodle** - [www.gonoodle.com](http://www.gonoodle.com) Movement and mindful videos to get our children moving.

**Cosmic Yoga** - [www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga) Yoga, mindfulness and relaxation designed especially for kids aged 3+, used in schools and homes all over the world.

**Splash ABC**

<https://education.abc.net.au/home#/home>

**Storyline - Literacy**

<https://www.storylineonline.net/>

**Herald Sun Kids**

<https://www.kidsnews.com.au/news>

**ABC YA**

[www.abcya.com](http://www.abcya.com) Practice math and reading skills all while playing fun games.

**Fun Brain**

[www.funbrain.com](http://www.funbrain.com) play games while practicing maths and reading skills.

**Highlights Kids**

[www.highlightskids.com](http://www.highlightskids.com) Read, play games and conduct cool science experiments.

**Oxford Owl**

[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home) A range of English and Maths for all ages.

**IXL**

<https://au.ixl.com/> IXL support every learner with activities from across the curriculum.

**Phonics Play**

<https://www.phonicsplay.co.uk/> Interactive phonics games.

**The Magic School Bus**

[https://magicschoolbus.fandom.com/wiki/The\\_Bus](https://magicschoolbus.fandom.com/wiki/The_Bus)

**Syllable factory- BBC-skill wise game**

<http://downloads.bbc.co.uk/skillswise/english/en01soun/game/en01soun-game-syllables-factory/syllables.swf> March 2020

**Teach my monster to read**

[https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover?qclid=EAlalQobChMlvbcmPOi6AIV0BiPCh2Y5AyHEAAYASAAEqLif\\_D\\_BwE](https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover?qclid=EAlalQobChMlvbcmPOi6AIV0BiPCh2Y5AyHEAAYASAAEqLif_D_BwE)

**Funky mummy ICT**

<http://www.ictgames.com/funkyMummy/index.html> - Addition and subtraction games

**BBC Teach**

[https://www.bbc.co.uk/teach/?bclid=IwAR00Uf3OoMTD6Tx1D9WTF9ji4a7T11S\\_KPEFbIVdqZY2LpsT7fm22WbE](https://www.bbc.co.uk/teach/?bclid=IwAR00Uf3OoMTD6Tx1D9WTF9ji4a7T11S_KPEFbIVdqZY2LpsT7fm22WbE)

**STEM**

<https://studio.code.org/courses>

**Dr Paul Swan**

<https://drpaulswan.com.au/games> -Interactive math games, resources and free downloadable.

**Switcheroo Zoo**

[www.switcheroozoo.com](http://www.switcheroozoo.com) Watch, listen and games to learn all about amazing animals.

**Nat Geo for Kids**

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com) Learn all about geography and fascinating animals.

**Forest Phonics**

[www.ictgames.com/mobilePage/forestPhonics](http://www.ictgames.com/mobilePage/forestPhonics) A spelling game using spelling patterns.

**Deep Space Sparkle**

[www.deepspacesparkle.com/category/art-lessons](http://www.deepspacesparkle.com/category/art-lessons) Offers art lessons and resource that will help you teach art to kids.

**Story Time From Space**

[www.storytimefromspace.com](http://www.storytimefromspace.com) Storybooks read by astronauts in space.

**Dr Paul Swan**

<https://drpaulswan.com.au/games> Interactive math games, resources and free downloadable.

**Reading and Writing Activity Ideas:**

<https://www.readingrockets.org/article/25-activities-reading-and-writing-fun>

<https://www.rasmussen.edu/degrees/education/blog/literacy-activities-for-preschoolers/>

## K-2 Suggested Activities

(These can be done at least once a week. Some like maths and reading should be done 4/5 time a week)

<p><b>Some suggested activities..</b></p> <p><b>Cooking</b> Cook favourite meals together, let them mix, chop, stir and follow a recipe with you.</p>	<p><b>Nursery Rhymes</b> Sing nursery rhymes you know with them, act out, draw picture of them. Watch a YouTube video of them.</p>	<p><b>Playing cards, board games and puzzles</b> Teach them snap, go fish, memory or other games you have at home. Do a puzzle together.</p>
<p><b>Drawing and colouring</b> Draw the characters from the story you have read, or something you are talking about. Use a colouring book.</p>	<p><b>Gardening</b> Go outside plant some seeds, weed, talk about how plants grow. Take photos of different types of leaves, insects or items you find in the garden.</p>	<p><b>Craft</b> Collect empty boxes, packets, use old clothes, lids to create recycled craft masterpieces. Make necklaces with beads, leaves or whatever you have at home.</p>
<p><b>Sensory play</b> Make slime, playing with coloured water, ice paints, toy wash using dirt and soapy water, playing with playdough, cutting, gluing.</p>	<p><b>Counting, ordering objects or sorting objects</b> by colour, size, materials Sort toys into animals or other, order them from smallest to biggest, sort them into colours.</p>	<p><b>Rhyming games</b> Rhyme challenge: choose a word "I challenge you to think of as many rhymes as you can for "cat" (or any word). Next player says words that rhyme.</p>
<p><b>Describing things</b> Look at particular objects from indoors or from nature and use adjectives to describe them using the 5 senses.</p>	<p><b>Read books</b> Talk about the main characters, their feelings, events from the book. Sequence the events, retell or act out the story or read in funny voices.</p>	<p><b>Get outside and Play</b> Create obstacle courses, practice kicking balls, shooting hoops, skipping, hopping, throwing and catching.</p>

## 3-6 Suggested Activities

<p><b>Get outside and Move</b> Create obstacle courses, practice kicking balls, shooting hoops, skipping, hopping, throwing and catching.</p>	<p><b>Gardening</b> Go outside plant some seeds, weed, talk about how plants grow. Take photos of different types of leaves, insects or items you find in the garden.</p>	<p><b>Write a book review</b> Read a book and write/type/tell/ voice record a book review. Include main characters, how it made you feel, likes/dislikes, similarities or differences to other books, give it a star rating.</p>
<p><b>Labelled Diagrams</b> Do a scientific drawing of an animal include labels and accurate descriptions and features of the animal, plant or experiment.</p>	<p><b>Read books</b> Talk about the main characters, their feelings, events from the book. Change a character or event in the story and re-write or retell.</p>	<p><b>Maths games</b> Practice reading, writing and saying numbers, times tables, addition and subtraction problems, skip counting.</p>
<p><b>Playing cards, board games and puzzles</b> Teach them card games, play board games. Do a puzzle together.</p>	<p><b>Cooking</b> Cook favourite meals together, write down the steps to create a recipe or recipe books.</p>	<p><b>Mapping</b> Hide something in your house and draw a map, along with directions on how to get there. See if someone can follow your directions</p>

<p><b>Maths</b> Measure the area and perimeter of each room in your home. Draw a map of your home and neighbourhood, timetables</p>	<p><b>Cooking</b> Cook favourite meals together, write down the steps to create a recipe or recipe books.</p>	<p><b>Design a board game</b> Design and make a board game. Create rules and all the resources needed. Play the game with your family.</p>
<p><b>Times Tables</b> Create times table flash cards, time how long each times table takes to say out loud</p>	<p><b>Write a diary</b> Keep a written or video diary of your days at home with you family</p>	<p><b>Build</b> Build cubby houses inside and out, build Lego, build with boxes etc.</p>
<p><b>Craft</b> Sewing, knitting, crochet, pom poms,</p>	<p><b>Sensory Play</b> Make slime, follow different slime recipes online, experiment with consistencies and simple variables like glitter and colours etc</p>	<p><b>Get outside and play</b> Create obstacle courses, kick balls at different targets, can you get the ball into the smallest bucket?, skipping</p>

## Total Ten

Addition & Subtraction • Year 2 • ACMNA030



Requires:  
1x COMBO cards

## A game for one player

- The game can also be played in pairs, with each player checking the other's calculations in turns.

## Materials

- A Pack of Combo Cards

## Rules

- Separate out the following cards to use in the game.

5	5	5	5	5	4	4	4	4
5	4	3	2	1	4	3	2	1
3	3	3	2	2	1			
3	2	1	2	1	1			

- Using the six blank cards in your COMBO pack, write the following cards

5	4	3	2	1	0
0	0	0	0	0	0

- Deal all the above 21 COMBO cards face up in two rows of five, beginning in the top left and dealing across the first row and then the second row. Continue dealing until all the cards have been dealt.

5	3	4	1	3
5	3	1	1	0
4	5	4	2	2
4	1	2	2	1

- This means that there will be two cards in each pile and one extra in the top left.
- The player picks up two cards whose number total ten, for example 4 and 2
- The cards may be in the same row or different rows.
- If play stops because the player can't find any combinations that make ten, then cards within a single pile may be swapped around. At the end of the game a single card will remain. The single remaining card should total five. If not, then a mistake has been made and the player will need to check card pairings to determine where the error occurred.

## 77 Simple STEM Activities for Families

- ✓ Take a walk in the backyard
- Go to a museum
- Buy something at a garage sale & take it apart
- Fix a broken toy (instead of throwing it away)
- Take a calculator to the grocery store & find the best prices
- Use a big cardboard box to create a rocketship
- Play a card game that involves numbers
- Play Connect 4
- Play Checkers
- Play Chess
- Get an old microscope & look at stuff
- Plant some seeds & record their growth
- Pop the hood & look at a car's engine
- Create your own board game
- Make the best LEGO car/building/ship ever
- Take pictures of nature & turn them into postcards
- Make slime or goo or oobleck
- Bake a cake or cookies from scratch
- Learn to recognize trees from their bark
- Learn to code games using Scratch
- Figure out how much paint is needed to paint a room
- Make a blueprint of your house
- Watch Mythbusters
- Make your own "Mythbusters"
- Create a stop-motion video using LEGOS or clay
- Read a biography of a scientist
- Watch an episode of How Its Made
- Use a magnifying glass to search the ground for bugs
- Use a magnifying glass to start a fire
- Read the news & look for numbers
- Read the news & look for science
- Interview a Senior Citizen about their experiences with STEM
- Learn to use a compass (either kind)
- Make art using leaves
- Fix a bike
- Ask a friend who owns a business for a tour
- Do a science simulation on [www.phet.colorado.edu](http://www.phet.colorado.edu)
- Create something using [www.instructables.com](http://www.instructables.com)
- Search YouTube for "King of Random" and try one of his projects
- Watch Big Hero 6
- Watch Swiss Family Robinson
- Put together a puzzle
- Make your own puzzle
- Invent something
- Make a "How-To" video
- Have a paper airplane competition
- Play Yahtzee
- Visit an antique shop
- Build a survival shelter in the woods
- Go camping
- Watch a sporting event and keep statistics
- Plant a garden
- Weed a garden & identify the weeds
- Go rock hunting
- Design & build mini boats to float down a river
- Visit a farm
- Start a business
- Build a solar oven & cook something
- Make a time-lapse video of something in nature
- Make a green screen video
- Play Monopoly
- Look at the stars
- Try origami
- Draw a picture using only circles, triangles, & rectangles
- Take pictures of all the shapes in your house
- Build something using popsicle sticks or pipe cleaners
- Count all the money in your change jar
- Learn to type
- Look for numbers while driving in the car
- Make a raft from empty water bottles & jugs
- Build something using pulleys
- Build something using gears
- Use a lever to lift something heavy
- Build an hourglass
- Weave something
- See who can cut out the most creative snowflake
- Build a Rube Goldberg Machine



Chris Woods @dailySTEM

## 77 (MORE) Simple STEM Activities for Families

- ✓ Create a treasure hunt with a map & clues
- Learn to identify trees by their leaves
- Read a book with a STEM theme
- Make the alphabet from sticks or other natural items
- Make your name or words out of recycled materials
- Interview a relative using [storycorps.org](http://storycorps.org)
- Take your bike apart and put it back together it
- Make something from old puzzle pieces
- Watch *Hidden Figures*
- Make a LEGO maze
- Test objects in your house to see if they float or sink
- Write instructions to make a sandwich & let someone follow them exactly
- Use the cards A-10 & play War, but see who can add, subtract, or multiply fastest
- Play Battleship
- Build a paper airplane launcher
- Build a fort using couch cushions & blankets
- Plant some flowers
- Make something useful from duct tape
- Invent something to solve a problem in your home
- Make "rubber stamps" out of cardboard & pasta
- Learn to solve a Rubik's Cube
- Write your own book, including drawings & cover
- Rearrange furniture in a room to improve function & movement in the room
- Track & graph your high score in a game
- Make ice cubes from various liquids & see how long each takes to freeze
- Make dinner for your family
- Determine how much waste there is from cooking a meal
- Invent your own musical instrument
- Try making gears using the website [gearsket.ch](http://gearsket.ch)
- Create a secret code using a shift or "Caesar" cipher
- Pick a word & see how many other words you can make from the letters
- Measure & graph temperature or rain totals
- Draw your own comic book
- Make a time capsule to open in 10 years
- Make artwork using shaving cream, food coloring, & a toothpick
- Plant a butterfly garden
- Invent a toy for your pet
- Watch *Cloudy with a Chance of Meatballs*
- Freeze a small toy or coin in water & make a time-lapse video of it melting
- Put different amounts of water in class containers & tap gently to make music
- Make paper airplanes using [foldnfly.com](http://foldnfly.com)
- Try sprouting a carrot top, dried bean, or fruit seed
- Put some dirty pennies in vinegar
- Put celery or flowers in water that contains food coloring
- Learn bird calls
- Build the tallest tower with 1 piece of paper & tape
- Turn an old book into a secret hiding place
- Learn to cook a new recipe or invent your own
- Observe the moon each night & take pictures to make a time-lapse video
- Measure things with a tape measure
- Build a model city with items in your house
- Make a bird feeder using a pinecone, suet, & birdseed
- Count how many & what type of birds come to your birdfeeder
- Make a mini-golf course
- Read a book & make a "book trailer"
- Paint rocks with encouraging words
- Weave a bracelet
- Learn about a STEM career
- Write a story, act it out with your family, & record it
- Make a sundial
- Invent a board game using bottle caps or other small items as pieces
- Draw something with isometric dot paper
- Make a slow-motion video of something in nature
- Learn to fold cloth napkins
- Make bread using yeast
- Draw 20 circles & turn each into something (pizza, planets, wheels, etc)
- Build something using toothpicks or straws
- Practice coding using [Scratch](http://Scratch) or [code.org](http://code.org)
- Learn to crochet or knit
- Make your own tangrams
- Learn how cellphones work
- Draw a detailed map of a room in your home
- Learn to sew
- Make something from an empty toothpaste tube
- Look at the clouds
- Learn about the history of technology in your area
- Make cardboard automata (movable sculpture)

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# TIME IN NATURE HAS NOT BEEN CANCELLED

## 25 THINGS TO DO IN SOCIAL ISOLATION



- 1 Camp out overnight in your own backyard! Pitch a tent or sleep under the stars.
- 2 Start a nature journal - sketch or paint leaves, fungi, flowers or other nature finds.
- 3 Collect leaves and make a nature crown or necklace. Pointy leaves are perfect!
- 4 Try star gazing - what's the first star you see in the night sky? How many can you count?
- 5 Make a "campsite" in your backyard with a cubby (try and make it waterproof) and pretend campfire.
- 6 Get on your bikes or scooters and head out for a family ride, around your neighbourhood.
- 7 Plant out the vege patch with seasonal vegetables.
- 8 Go on a photo safari. Choose a subject (or colour scheme) and see what you can "capture".
- 9 Go geocaching around your neighbourhood! if you've never tried a digital treasure hunt before, visit the "[Things To Do - Geocaching](#)" section of our website.
- 10 We're going on a bear hunt! Place a teddy in your front window so passersby can see them. How many can you see in your neighbourhood?
- 11 Get artistic with sidewalk chalk. Draw a hopscotch or rainbow on the footpath outside your house!
- 12 Use a notebook to press nature treasures. Collect leaves or flowers, and write notes to remind you of when and where you found them.
- 13 Discover more fun ways to play outdoors. Download the [Nature Play WA app](#) to get started.
- 14 Break out the card & board games. Snakes & Ladders, Monopoly, UNO and Pictionary: let's play!
- 15 Learn a new skill. Who in your family can teach you how to knit, sew, bake, garden or build?
- 16 Go on a bug hunt! What creepy crawlies can you find in your very own back yard?
- 17 Create a "boho" picnic experience in your backyard - use couch cushions and floor rugs, with bedsheets hung off your swing set as a canopy.
- 18 Learn how to service your scooter or bike. Check for damage, punctures & give it a good clean.
- 19 Create a living tepee. Fasten together sticks or bamboo & plant a climber (peas or beans).
- 20 Cook on backyard fire pit. Snags in a frypan or toast on a toasting fork. And who can forget the toasted marshmallows? (Check for fire bans first!)
- 21 Go on a family bushwalk. Check the "[Things To Do - Hiking](#)" section on our website for trails. Be sure to check for any park closures before you go.
- 22 Write a letter. Find out your friends' addresses, write to them, or send a picture you've drawn.
- 23 Try cloud watching. Can you see animals or shapes? Tell a story about them as they float across the sky.
- 24 Cook together. Make jam or preserves using seasonal fruit. Design your own label for your jam.
- 25 Try mindfulness. Choose a spot outside to spend 5-10 minutes each day. What sights & sounds do you experience? Do the change from day to day?

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Local Government, Sport  
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## DIFFERENTIATION FOR LEARNING AT HOME

Differentiation is a crucial aspect of the work we are preparing for learning at home, in order to meet the needs of both students and their parents, who will be supporting them. Parents are not teachers and can't be expected to adjust work that may be above their child's level. It is our responsibility to provide either individualised learning tasks, levelled success criteria or open-ended tasks, so that all students who have work sent home are able to access the learning at their level.

**SAER:** These students have IEPs/SEN or Group Learning Plans. They are working below the expected level in either Maths, English or both. They may be EALD, and/or they may have a difficulty or a disability.

**Teaching Expectation:** Just as they would in the classroom, these students need to be given work based on the goals and targets outlined in their documented plans.

**Students working close to/at the expected level:** This makes up most of your class. These students can make progress with work targeted at their grade related curriculum level. However, within this group there is still a range of "D" students up to "A" students. Differentiation is still necessary. 'Extra for experts' is a good tool for 'A grade' students; alternately a 'warm up' could be used for 'D grade' students.

**Teaching Expectation:** Although these students can be given the same lessons, opportunity must be provided for them to complete it to different levels of achievement. Differentiation strategies within this context are listed below:

- Levelled success criteria (WILF), eg: "All students will be able to do X" (lowest expectation); "Most students will be able to do X & Y" (Expected level); and "Some students will be able to do X, Y & Z" (extension).
- Add extension or moderated activities to the main lesson (differentiation of the task).
- Provide clear but concise instructions on how to "teach" the lesson for the parents, in order to give their child more opportunity for success and break up the work into small, manageable steps.
- Be available on the phone and by email in order to provide personalised support to parents on how to teach the lessons.

*\*N.B. Consider differentiating for EALD parents.*

## COPYRIGHT DURING REMOTE LEARNING

As we deliver lessons remotely, the same copyright allowances and considerations apply as they would in the classroom. Care needs to be taken in the way content is provided to ensure it does not lead to wider uses of content by students that may cause harm to copyright owners.

## **MONITORING AND REPORTING OPTIONS**

- Student/adult at home takes a photo of student work and emails it back to the class teacher.
- Teacher or Education Assistant checks for understanding over the phone or by return email from parent or student.
- Students or their parent/carer may return specified work to front office – box outside
- Teachers to create monitoring systems for their students. These will not replicate those used in the classroom.

## **AVOIDING SOCIAL GATHERINGS - PICK UPS/DROP OFFS**

Our school would be looking to 'stagger' pick up/ drop off times to reduce gatherings in the front office.

If we can organize packages prior to 'pick up' that would be the best possible outcome.

### Pick up/Drop offs as follows

Kindergarten - Friday

PP, 1 & 2 - Monday & Wednesday

Year 3,4,5 & 6 – Tuesday & Thursday

## **DROP OFFS OF PACKAGES TO HOMES**

Some families will need additional support in receiving the necessary materials/ work packages.

1. Staff will identify families whom have not 'checked in' via any mode.
2. The school office will contact family via phone to arrange a drop off time.
3. Packages will be prepared and dropped off by 'willing' ADMIN staff on the front porch wearing PPE and without engaging with family.
4. The school office will contact family via phone to confirm that they have received the package and note their response.



## Family Request - Work package

Teacher: forward email to front office [Boyare.PS@education.wa.edu.au](mailto:Boyare.PS@education.wa.edu.au)  
Family contacts school office.



Front office to delegate a suitable time and date



## Family arrives to 'pick up' work package

Family will sign out the workpackage, which will have a return sticker on it with student name and return date.



## Family returns work package

Family uses the date stamp outside and places the package in the box outside for  
quarantining package



Work package will be provided to classroom teacher for marking after approved time.

## IF WE HAVE STUDENTS ONSITE AND SOME REMOTE – TEACHING STAFF

Whilst the situation evolves and if necessary.

Students who attend school will be supervised as two separate groups – K-2 & 3-6, no more than 15 students will be present in each group and staff will be required to engage. Students will be given a work package from their 'original' classroom teacher for completion.

- **DOTT** – 48 minutes per day for Primary & 64 minutes for K/PP (Classroom teacher to manage)
- **Engagement** – Emails, phone calls, entering information into SIS, recording lessons
- **Professional Learning** – online PL, all mandatory to be completed and Principal directed learning
- **Supervision** – Duty and supervision of students requiring school – names/times will be provided.
- **Out of hours' meetings** – as per usual
- **Performance Management** – as per usual
- **Accountability** – create a daily planner, which incorporates your achievements for the day.

### EXAMPLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35 AM – 9AM	Supervision- Rhiannon Josh Tosha Daily reading/spelling				Robert joined
9-10AM	Supervision	Engagement Answered emails from .... Entered in SIS	Engagement Answered emails from .... Entered in SIS	School Focus – whole school planning templates	Engagement Answered emails from .... Entered in SIS
10-11AM	Supervision	PM meeting – goals/ action tracking with NA	DOTT	School Focus – whole school planning templates	Engagement Answered emails from .... Entered in SIS
Recess					Duty
11.20-12:20PM	Engagement – Phone calls to.... Enter in SIS	DOTT	Professional Learning DCP	School Focus – whole school planning templates	Cluster meeting ( focus on grammar and punctuation)
12:20-1:20PM	Online PL – Webex training	DOTT	Engagement – Recoding myself clarifying 'rocket science'	DOTT	Meeting with NA regarding Joe Blogs work package – too hard. Create SAER
Lunch			Duty		
2-3PM	Engagement – sent out lesson plan Answered emails Entered in SIS	Engagement – sent out lesson plan Answered emails Entered in SIS	Engagement – sent out lesson plan Answered emails Entered in SIS	Engagement – sent out lesson plan Answered emails Entered in SIS	Engagement – sent out lesson plan Answered emails Entered in SIS

## SUPPORT STAFF ONSITE

### Support staff will be delegated by their line manager only

- **Supervision** - Duty and supervision of students requiring school
- **Engagement** – Emails & phone calls
- **Professional Learning** – online PL, all mandatory to be completed and directed PL by line manager completed
- **Teacher support** – EA's to support teaching staff to plan for SAER and create resources
- **Performance Management** – as per usual

## TASKS AND TIMELINES

ACTION	DUE	PERSONNEL
Provide clear direction on "Learning at Home" for Boyare PS staff in preparation for the possibility.	ASAP Ongoing	ADMIN
Upload planning to website/Whole School	When needed	ADMIN
Begin preparations for 'Learning from home' for a week. Prepare these into daily lessons which will be uploaded once informed by ADMIN.	Term 3 ongoing	Teachers/ Specialist Staff
Prepare 'hard copy' work packages which will be 'picked up' OR posted to parents for 'mode 1' learning students for a week's worth of work.	End of Week 2, Term 3	ADMIN
Prepare resources to support SAER and daily lessons, and hard-copy packages, for the first week.	End of Week 3, Term 3	Special Needs Education Assistants & ADMIN
Individual work packages are provided to the office for SAER students (whether posted or pick up)	When needed. By the Thursday of the first week of LFH.	Teachers, Specialist Staff & Special Needs Education Assistants
Feedback is sought from, and support is provided to parents regarding their child's learning every second day. Systems to do this can be either by phone or CONNECT.	From the first week of lockdown.	Teachers- Allied Support Staff can support as directed.
Staff to develop a class system for monitoring and recording learning during this time – enter engagement on SIS and save into a folder. May take the form of: -Records from phone calls with students/parents. -Records from emails with students/parents. -Completed work samples that are returned to school by photo, email, or by online submission. Some teachers may request certain pieces of work to be returned to school, after isolation is over.	From the first week of lockdown.	Teachers, Specialist Staff, & Allied Support Staff.

TEMPLATE FOR WEEKLY ACCOUNTABILITY

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35 AM – 9AM					
9-10AM					
10-11AM					
Recess					
11.20-12:20PM					
12:20-1:20PM					
Lunch					
2-3PM					

TEMPLATE FOR ENGAGEMENT

Date	Who	Mode	Engagement	Entered into SIS